

**Erasmus + programme between the EHESS and the university of Tehran**  
**Calls for the year 2021/2022**

**Mobilities**

We need to launch the call for 2021/2022 as soon as possible. For this year, the call will be launched on May 2021 and closed in early June 2021. The Erasmus + agency will authorize only incoming mobilities for the coming year but we are allowed to convert the outgoing mobilities planned in the programme on this support. The EHESS is responsible for the administrative process regarding its foreign guests, in link with the research centers (coordination of the compensation process; hosting agreements; visas; social rights; housing; issues of the daily life, etc.). All the mobilities are funded by the Erasmus + agency.

Are concerned:

**- 1) Master students and PhD students:**

The student mobilities will start on October 2021 for the first semester of the academic year 2021/2022. 4 (and up to 6) Master and/or PhD students can be hosted at the EHESS for the coming academic year; the duration of each mobility is equal to one academic year (i.e. around 9 months). These students will have the status of exchange students at the EHESS.

The composition of the application files has to include for the students: a CV in English; a letter of motivation stating the adequacy between this planned mobility and the educational and professional project; a research project (around 12 000 signs); an academic transcript; a certificate of language level (minimum recommended level: B1 in English language; B2 in French).

The students will receive from the EHESS 850 euros per month for 9 months. This grant contributes to cover the costs of their daily life during the stay, including the accommodation.

Key-person for the international students at the EHESS: Marianne Feyeux (marianne.feyeux@ehess.fr)

**-2) One member of the academic staff (for combined mobilities,<sup>1</sup> i.e. for teaching and training: 4 hours of teaching a week) of the university of Tehran can be hosted at the EHESS in 2021/2022 for a duration a 3 months, given the sanitary context which compels to long duration stays. The home institution will take into account this mobility in the calculation of the due service.**

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<sup>1</sup> The aims of combined mobilities are: a) the diversification of the educational strategy in the aim to benefit to the largest number of students; b) to enhance mutual knowledge ; c) to sharpen a common cross sectorial educational strategy; d) to establish a cross-sectorial joint seminar in English; e) to identify new potential PhD joint students in order to develop joint PhD (cotutelle); e) to conceptualize joint research projects associating the PhD students in the aim to reinforce the part of professionalization within their educational programme.

The member of the academic staff in mobility at the EHESS for 90 days will receive 7 000 euros to contribute to cover the costs of his daily life in Paris. If he wants to be hosted at the “Maison des chercheurs du Campus Condorcet”, he will have to mention it to the EHESS as soon as possible. The rates are from 825 euros a month for a little studio apartment and can go up to 1980 a month for a 3 rooms flat.

The key-person for Academic staff international mobility is Gioachino Panzieri ([gioachino.panzieri@ehess.fr](mailto:gioachino.panzieri@ehess.fr))

The composition of the application files has to include for the academic staff: a CV in English; a letter of motivation stating the adequacy between this planned mobility and the educational strategy of the partner institutions in the frame of this agreement; a teaching project (around 6 000 signs); a certificate of language level (minimum recommended level: B2 in English language).

The teaching offer concerns more specifically: French studies; Master “Asian studies”; Masters of Anthropology; Sociology; Philosophy; History and the Master “Sciences of Religion and society”; doctoral training in Anthropology; Archaeology; History and civilizations and Sociology. Nonetheless, the incoming students are authorized to credit seminars out of these formations, according to the aims of their Master or PhD researches.

The students from the UT will also have a free access to the training on dynamic mapping on-line (on geographical and semantic analysis corpus) at the pole SIG, training that would be recognized through a certificate.

The learning agreement of the students has to be discussed with the tutors of both institutions.

The joint committee will meet in June to assess and select the applications, on the basis of criteria of educational relevancy toward the academic background and project; excellence; feasibility and/or priority (promoting disadvantaged people). These criteria will set up the selection on a clear qualitative basis and measure.

**N.B.:** according to the Erasmus + agency requirements, people belonging to minorities and/or with disabilities and/or benefiting from social aids are encouraged to apply: on equal academic criteria, they will be privileged.

The recognition and validation scheme for the ECTS will be done according to the descriptions in the ECTS users’ guide: <http://ec.europa.eu/education/tools/docs/ects.guide.en.pdf>

Here is a useful link listing all the courses in English or both in English and French at the EHESS:

<https://enseignements.ehess.fr/2020-2021/ue?langue=eng>.

Here is also the link to access the complete listing of the PhD specialities at the EHESS:

[Doctorat - Spécialités | EHESS](#)

The students will benefit of facilities for having access to the local funds of documentation and archives.

- 3) Incoming mobilities of the International Relationship staff for short duration stays (5 days) should also be planned if the sanitary context allows it.

### **Educational hybrid cooperation**

Given the sanitary context, we are facing the necessity to evolve the implementation of the prior educational programme, nonetheless taking into account the opportunities offered by the development of hybrid forms of teaching, allowing a larger number of students to participate to our joint educational strategies.

- To the students registered at the UT is given the opportunity to attend any of these hybrid seminars upon the approval of the professors in charge of the seminars. These students will have the status of “auditeurs libres” for the EHESS. The participation to these seminars might allow the validation of ECTS by the UT.
- To the students registered as exchange students at the EHESS (selected through the call for mobilities 21-22) is also given the opportunity to attend any of these hybrid seminars upon the approval of the professors in charge of the seminars even they are not listed in their learning agreement.

Several paths of hybrid joint educational seminars are already proposed; these seminars will be listed on Neobab (for the EHESS):

- An online international Ph.D. seminar series already takes place this semester at the Faculty of social sciences of the university of Tehran. We are thinking about opening this seminar at the EHESS students for the coming year; this seminar might also turn into an intensive joint hybrid educational programme ranged from 2 to 3 days, twice or thrice a year, around thematic workshops which would gather the multiple disciplines involved in the programme as well as the diversity of its fields and of the historical periods studied.
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- Grégory Chambon is currently working on a project of joint seminar about ancient Iran in cooperation with the Louvre Museum and involving archaeological material found in Iran by French and Iranian missions. This hybrid seminar will be organized by professors of both institutions and open at the EHESS students as well as students of the university of Tehran (master and PhD). Ariane Thomas, Curator at the department of Oriental antiquities of the Louvre museum would be co-organizing this seminar. The Louvre museum policy is to reinforce its cultural links with Iran. This partnership with the Louvre museum can also offer internships allowing the student and the academic staff of the university of Tehran to study the Iranian collections of the museum. It might also allow co-supervisions and educational partnerships between the Louvre museum; the EHESS and the university of Tehran. Visits and receptions could also be organized.
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- Sepideh Parsapajouh; Fabrizio Speziale and Claudine Gauthier are already willing to open their seminars on-line to the students of the university of Tehran; but we should launch a wider internal call within the EHESS in order to identify all the colleagues who would be ready to do the same. Maybe a similar call could be launched at the university of Tehran, involving also the Faculty of International studies.
- Another form of hybrid joint cooperation would be to invite some members of our partner institution as note speaker within our seminars.
- We should also extend the joint participation to the Master thesis; monitoring and PhD committees.